YSGOL UWCHRADD TYWYN

FFORDD YR ORSAF/STATION ROAD, TYWYN, GWYNEDD, LL36 9EU.

Tachwedd 2013

Annwyl Riant/Warchodwr

O 16 Rhagfyr, bydd disgyblion Blwyddyn 11 yn eistedd eu arholiadau ffug cyntaf, fel paratoad ar gyfer eu arholiadau terfynol ym mis Mai a Mehefin y flwyddyn nesaf.

Mae yn bwysig fod eich mab/merch yn paratoi yn drwyadl ar gyfer yr arholiadau yma ar ddiwedd y tymor, oherwydd mewn rhai achosion, gall perfformiad disgyblion benderfynu ar yr haen fyddant yn ei eistedd (Sylfaenol/Uwch). Ni ddylent hwy na rhieni chwaith, ddisgwyl, os ydynt wedi perfformio yn wael, na fyddai hyn yn cyfrif. Mae sawl pwrpas pwysig i'r arholiadau ffug:

- rhoi i'r disgyblion, y profiad o eistedd arholiad tebyg i arholiadau TGAU dan amodau arholiad (yn unol â chanllawiau a rheolau y QCA - Joint Council for Qualifications)
- i roi cyfle i athrawon fesur gwybodaeth a dealltwriaeth disgyblion ac adnabod ardaloedd sydd yn wan ac angen eglurhad a chadarnhad pellach.
- i roi i ddisgyblion, athrawon a rhieni ddarlun cywir o berfformiad disgyblion wedi ei fesur yn erbyn targedau a'r graddau.
- i gynnig, os oes angen, radd perfformiad cywir i'r bwrdd arholi, petai unrhyw waeledd difrifol yn digwydd fyddai yn rhwystro y disgybl rhag eistedd yr arholiadau terfynol yr haf nesaf.

Tra'r ydym yn deall y gall disgybl gael diwrnod 'chwithig', neu efallai fethu perfformio i'w botensial yn yr arholiadau, ni fyddwn yn edrych yn ffafriol ar ddiffyg paratoi, ymdrech, presenoldeb yn y llinellau cymorth ac ymddygiad cywir a gall hyn effeithio ar y graddau ragwelir, os gofyn rhywun am dystlythyr. Rhaid i bob disgybl dderbyn canlyniadau dewis rhwng mabwysiadu agwedd aeddfed, synhwyrol a phositif tuag at yr arholiadau yma neu agwedd ddifater, ddiystyriol, a negyddol tuag atynt. Credaf, yng ngoleuni y rhesymau nodir uchod, fel rhieni, y byddwch yn cefnogi eich plentyn wrth iddo/iddi baratoi ar gyfer yr arholiadau, gan atgyfnerthu y pwysigrwydd o berfformio i eithaf eu gallu.

Yn gywir

Mrs Helen Lewis
Pennaeth

PENNAETH / HEADTEACHER: MRS HELEN LEWIS

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November 2013

Dear Parent/Guardian

From 16 December, Year 11 pupils will sit their first Mock Exams, in preparation for their final exams next May and June.

It is important that your son/daughter prepares well for the exams at the end of this term, because in some cases, students' performance could determine their tier of entry (Foundation/Higher). There should be no expectation on the part of students or parents/guardians, that even if they perform badly in the mock exams, it won't matter. The mocks serve several purposes:

- to give pupils the experience of sitting a GCSE type exam in exam conditions (as per Joint Council for Qualifications rules and regulations)
- to give teachers an opportunity to audit students' knowledge and understanding, to identify areas of weakness which require further explanation, reinforcement
- to give students, teachers and parents an accurate picture of current performance against target grades
- to provide if required, an accurate performance grade for the exam board, in the unfortunate event that serious illness may prevent a student from sitting the final exams(s) next summer

Whilst we can appreciate that students can have an 'off-day', or perhaps don't perform to their potential in exams, an obvious lack of preparation, effort, application, attendance at helplines, will not be viewed favourably and may affect 'forecast grades' when references are requested. The consequences of making a conscious choice between adopting a mature, sensible, positive attitude and a nonchalant, dismissive, negative attitude towards these exams, must be accepted by all students. I am sure, that in light of the reasons outlined above, as parents you will support your child in his/her preparation for the exams, and reinforce the importance of performing to the best of his/her ability.

Yours sincerely

Mrs Helen Lewis
Headteacher

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