Datganiad Grant Amddifadedd Ysgol Uwchradd Tywyn 2017-18
Mae'r Grant Gwella Addysg (GGA) a'r Grant Amddifadedd Disgyblion (GAD) yn cael eu defnyddio gan Lywodraeth Cymru i ddarparu cymorth ariannol i ysgolion. Mae'r GAD yn targedu'r agweddau canlynol yn benodol:

- Dulliau ysgol gyfan
- Ymgysylltu'r teulu a chymuned
- 'Catch up' a Tiwtora
- Cyfoethogi ac Uchelgeisiau
- Lles

Fel ysgol, rydym wedi cytuno ar y tri cham canlynol:

1. i adnabod grŵp targed o ddisgyblion, ei nodweddion ac anghenion
2. i gynllunio ymyrraeth sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. i fonitro a gwerthuso effaith yr adnoddau

Grant Amddifadedd Disgyblion (PDG)2017-2018: Cyfanswm - £ 31,050
Mae gan ein hysgol cynllun cynhwysfawr sydd yn cael ei fonitro gan yr Awdurdod Lleol Gwynedd a GwE, i hyrwyddo cynnydd a dileu rhwystrau dysgu.
Gweithgareddau sydd ar waith i dargedu codi safonau a chau'r bwlch tlodi

- Sicrhau bod ymyrraeth llythrennedd a rhifedd priodol, darpariaeth a gwahaniaethu yn eu lle
- Sicrhau bod sesiynau tiwtora yn CA4 yn digwydd lle bo angen er mwyn targedu cyflawniad uchel yn y pynciau craidd, a lle bo'n briodol mewn pynciau eraill
- Clwb gwaith cartref a Clwb brecwast
- Cymorth ar gyfer ymweliadau addysgol lle y bo'n briodol, a chefnogaeth gyffredinol fel y bo'n briodol
- Cymorth i gael gwersi offerynnol gan athrawon peripatetig
- Deunyddiau Dysgu a chyfarpar gan gynnwys iPads, meddalwedd a llyfrau
- Nosweithiau Dysgu gyda rhieni a disgyblion i sicrhau arweiniad i rieni ar sut y gallant gefnogi eu plentyn i wella safonau cyflawniad
- Sesiynau mentora pan fo angen gyda Anogwyr Dysgu i gynorthwyo disgyblion i ddatblygu a chyflawni targedau sy'n gweithio
- Datblygu ymhellach a gweithio ar system tracio i fesur cynnydd ac effaith y rhaglenni ymyrraeth sydd ar waith.
- Mabwysiadu rhaglen ddwyieithog asesu er mwyn nodi arddulliau dysgu ein disgyblion yn ogystal â'u hanghenion dysgu.
- Defnyddio'r Cydlynydd i fonitro a thracio disgyblion er mwyn sicrhau eu bod yn cyrraedd eu potensial.
- Darparu mentoriaid ar gyfer disgyblion ym mlwyddyn 11 os oes angen.
- Darparu sesiynau gwaith cartref, rhifedd a llythrennedd (yn ogystal â grwpiau eraill yn ôl yr angen) yn ystod cyfnodau cofrestru boreol.
- Defnyddio'r Swyddog Hafan i gysylltu â rhieni y grŵp targed er mwyn sicrhau presenoldeb mewn nosweithiau rhieni.
- Gwella presenoldeb y grŵp targed drwy ddefnyddio swyddog presenoldeb yr ysgol.
- Rhaglen i fynd i'r afael ag anghenion cymdeithasol ac emosiynol ein disgyblion.

Helen Lewis
Pennaeth Ebrill 2017

<u>Pupil Deprivation Grant (PDG) Ysgol Uwchradd Tywyn 2017-2018</u>

The Schools Effectiveness Grant (SEG) and the Pupil Deprivation Grant (PDG) are used by the Welsh Government to provide financial support to schools. The PDG targets the following aspects specifically:

- Whole School Approaches
- Family and Community Engagement
- Catch up and Tutoring
- Enrichment and Aspirations
- Wellbeing

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

Pupil Deprivation Grant (PDG) 2017-2018: **£ 31,050**

Our school has a comprehensive plan, agreed and monitored by Gwynedd Local Authority and GwE, to promote progress and remove barriers to learning.

Activities which are in place to target raising standards and closing the poverty gap

- Ensure there are appropriate literacy and numeracy interventions, provision and differentiation in place
- Ensuring there are tutoring sessions in KS4 where necessary to target high achievement in the core subjects, and where appropriate in other subjects
- Homework club and Breakfast club
- Support for educational visits where appropriate, and general support as appropriate
- Support to receive instrumental lessons from peripatetic teachers
- Learning materials and equipment including iPads, software and books
- Learning evenings with parents and pupils to ensure guidance for parents on how they may support their child to improve achievement standards
- Mentoring sessions where necessary with Learning Coaches to support pupils to develop and achieve working targets
- Further develop and work on a tracking system to measure the progress and effect of the intervention programmes that are in place.
- Adopt a bilingual programme of assessment in order to identify our pupils' learning styles as well as their learning needs.
- Utilise the Coordinator to monitor and track pupils in order to ensure that they reach their potential.
- Provide mentors for pupils in year 11 where necessary.
- Provide homework, literacy and numeracy sessions (as well as other groups as deemed necessary) during morning registration periods.
- Utilise Hafan Officers to contact the target group's parents in order to ensure attendance at the parents' evenings.
- Improve the target group's attendance by using the school's attendance officer.
- Programme to address the social and emotional needs of our pupils.

Helen Lewis Head Teacher
April 2017