



ADRODDIAD BLYNYDDOL Y LLYWODRAETHWYR I'R RHINIEN 2021 -2022

GOVERNORS' ANNUAL REPORT TO PARENTS 2021- 2022

Y llynedd effeithiwyd ar YUT gan y cyfnodau cau o'r flwyddyn flaenorol. O ganlyniad i bandemig Cofid 19 a phopeth a ddaeth yn ei sgil, roedd disgyblion yn gorfod ceisio 'dal i fyny' ac roedd ysgolion yn dyfeisio dulliau a phrosesau i wneud hyn. Nid oedd YUT yn wahanol a daeth hyn â'i bwysau ei hun ar bob disgybl a staff ac yn anuniongyrchol, rhieni hefyd.

Nid oedd unrhyw aflonyddwch o ran cyfnodau clo ond roedd Cofid yn dal gyda ni ac i lawer roedd absenoldebau pellach oherwydd cyfnodau ynysu wrth gonaeth Cofid 19, disgyblion a staff. Roedd Google Classroom felly yn dal i gael ei ddefnyddio ar gyfer disgyblion/rhieni/staff o gartref yn ystod y cyfnodau hyn.

Er i ni brofi cryn aflonyddwch yn ystod blwyddyn academaidd 2021-2022, nid oedd llawer o effaith ar y flwyddyn ariannol 2021-2022 a llwyddodd yr ysgol i gynnal cyllideb gytbwys gyda balansau bach sydd wedi ein galluogi i gyllidebu ar gyfer gwelliannau pellach i adnoddau'r cwricwlwm digidol ar gyfer 2022-2023, yn ogystal â chodi ardal ddysgu awyr agored ac ail-bwrpasu ac adnewyddu llefydd eraill o'r ysgol, gan eu gwneud yn addas i'r diben.

Yn ystod y flwyddyn mae'r ysgol wedi derbyn cefnogaeth 'ysgafn' gan GwE, yn ystod ein taith wella (hyd at 4 diwrnod o gefnogaeth gan y consortia rhanbarthol), sef y lefel isaf o gefnogaeth. Defnyddir ystod o wybodaeth i farnu lefel y cefnogaeth sydd ei angen: sut mae'r ysgol yn cael ei harwain a'i rheoli, ansawdd y dysgu a'r addysgu, lefelau presenoldeb, canlyniadau arholiadau ac ati.

Last year at YUT was impacted by the periods of closure from the year before unprecedented when life changed significantly for all stakeholders, both in and out of school. As a result of the Covid 19 pandemic and all that it brought, pupils were playing 'catch-up' and schools were devising methods and processes to do this. YUT was no different and this brought its own pressures upon all pupils and staff and indirectly, parents too.

There was no disruption in terms of lockdowns but Covid was still with us and for many there were further absences due to isolation periods when contracting Covid 19, pupils and staff. Google Classroom therefore was still being used for pupils/parents/staff from home during these periods.

Whilst we experienced a great deal of disruption during the academic year 2021-22, the financial year 2021-2022 remained largely unaffected and the school succeeded in maintaining a balanced budget with a healthy carry-over which has enabled us to budget for further improvements to the digital curriculum resources for 2022-2023, as well as erect an outdoor learning area and re-purpose and refurbish other areas of the school, making them fit for purpose.

During the year the school has received 'light touch' support from GwE, during its improvement journey (up to 4 days' support from their regional consortia), which is the lowest level of support. A range of information is used to judge the level of support needed: how the school is led and managed, the quality of learning and teaching, attendance levels, examination results etc.

Nifer Disgyblion/Pupil Numbers

| Blwyddyn/Year | 2021 - 2022 | 2022 - 2023 | 2023 - 2024 |
|-----------------------|-------------|-------------|-------------|
| 7 | 90 | 86 | |
| 8 | 70 | 84 | 86 |
| 9 | 77 | 74 | 84 |
| 10 | 68 | 79 | 74 |
| 11 | 62 | 67 | 79 |
| Cyfanswm/Total | 367 | 390 | 384 |

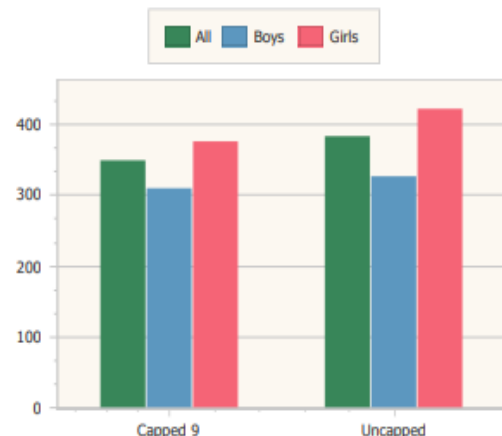
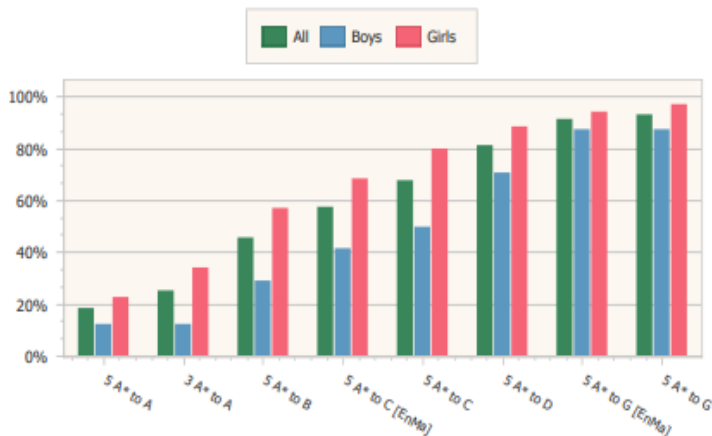
Llywodraethwyr yr ysgol/School Governors: Tywyn

| <i>Enw</i> | <i>Rhif Ffôn</i> | <i>Dyddiad olaf</i> | <i>Categori</i> | <i>Category</i> |
|-------------------------|---------------------|---------------------|-----------------|--------------------------|
| <i>Name</i> | <i>Phone Number</i> | <i>End Date</i> | | |
| HUGHES, Cyng. Louise | 01654 711051 | 31/08/2022 | Awdurdod Addysg | Education Authority |
| LLOYD-JONES, Cyng. Anne | 01654 710457 | 31/08/2022 | Awdurdod Addysg | Education Authority |
| OWEN, Cyng Robert Dewi | 01654 767267 | 31/08/2022 | Awdurdod Addysg | Education Authority |
| PUGH, Cyng John | 07503 245723 | 31/08/2026 | Awdurdod Addysg | Education Authority |
| PIERCE, Richard Arwel | 01654 711470 | 31/08/2024 | Cymuned | Community |
| WILLIAMS, Stuart | 01654 711780 | 31/08/2022 | Cymuned | Community |
| ARCH, David | 07891 736093 | 31/08/2024 | Cymuned | Community |
| MURFIN, Jeremy | 07973 843595 | 31/08/2025 | Cymuned | Community |
| TRONET, Anne-Sophie | 01654 710256 | 31/08/2022 | Athrawes | Teacher |
| BAIN, Michelle | 01654 710256 | 31/04/2022 | Cymhorthydd | Staff (Ategol/Ancillary) |

| | | | | |
|------------------|--------------|------------|----------|--------------|
| ROE, Ruth | 07881 734082 | 01/09/2022 | Rhiant | Parent |
| WILLIAMS, Anwen | 01654 711380 | 31/08/2024 | Rhiant | Parent |
| FOWLES, Carys | 07855 605471 | 31/08/2025 | Rhiant | Parent |
| THORP, David | 01654 710256 | 31/08/2026 | Pennaeth | Head Teacher |
| COOLING, Matthew | 07888 024742 | 31/08/2025 | Clerc | Clerk |

Year 11 (2021/2022) Canlyniadau TGAU 2022

All Pupils



| | All (59) | | Boys (24) | | Girls (35) | |
|-------------------|----------|-------|-----------|-------|------------|-------|
| | # | % | # | % | # | % |
| 5 A* to A | 11 | 18.64 | 3 | 12.5 | 8 | 22.86 |
| 3 A* to A | 15 | 25.42 | 3 | 12.5 | 12 | 34.29 |
| 5 A* to B | 27 | 45.76 | 7 | 29.17 | 20 | 57.14 |
| 5 A* to C [En+Ma] | 34 | 57.63 | 10 | 41.67 | 24 | 68.57 |
| 5 A* to C | 40 | 67.8 | 12 | 50 | 28 | 80 |
| 5 A* to D | 48 | 81.36 | 17 | 70.83 | 31 | 88.57 |
| 5 A* to G [En+Ma] | 54 | 91.53 | 21 | 87.5 | 33 | 94.29 |
| 5 A* to G | 55 | 93.22 | 21 | 87.5 | 34 | 97.14 |

| | All (59) | | Boys (24) | | Girls (35) | |
|------------|----------|-------|-----------|-------|------------|-------|
| | Pupil | Entry | Pupil | Entry | Pupil | Entry |
| APS | 383.73 | 41.31 | 327.17 | 38.49 | 422.51 | 42.99 |
| APS Capped | 349.66 | 41.68 | 310.38 | 38.8 | 376.6 | 43.5 |

* Pupil = Points Per Pupil, Entry = Points Per Entry

Mesurau Perfformiad Newydd ar ddiwedd blwyddyn 11 o fis Medi 2019 (ac fe'i defnyddiwyd am y tro cyntaf ar gyfer arholiadau TGAU yn 2022 felly oherwydd Covid 19)

O fis Medi 2019, cafodd system raddio ysgolion uwchradd traddodiadol y safon aur 'pum gradd A * i C' ei dileu gan Lywodraeth Cymru a'i disodli â sgôr pwyntiau, a elwir yn sgôr naw pwynt wedi'i gapio, sy'n cynnwys adrodd ar TGAU sydd nodi canlyniadau disgybl mewn llythrennedd, rhifedd a gwyddoniaeth.

Dyma sut mae'n gweithio:

- Mae naw cymhwyster sy'n cyfrif yn y mesur hwn, tri slot sefydlog a chwe slot agored.
- Rhaid i'r slotiau sefydlog fod yn bwnc o feysydd llythrennedd, rhifedd a gwyddoniaeth.
- Slot llythrennedd - gall naill ai TGAU iaith Saesneg, Cymraeg neu'r arholiadau llenyddiaeth gyfrif
- Slot rhifedd - gall naill ai mathemateg TGAU neu fathemateg rhifedd TGAU gyfrif
- Slot gwyddoniaeth - mae unrhyw wyddoniaeth TGAU yn cyfrif (lle mae gan fyfyrwr ddyfarniad dwbl neu'r tair gwyddor ar wahân, mae'r radd orau yn cyfrif)

Gall y chwe slot sy'n weddiill ddefnyddio TGAU na chawsant eu defnyddio yn y tri slot uchod neu gymwysterau cyfatebol, er enghraifft BTEC neu Dystysgrif Her sgiliau Bacc Cymru.

Dim ond y canlyniad cyntaf a ddyfernir ar gyfer pob myfyrwr sy'n cyfrif. Os yw myfyrwr wedi ail-sefyll arholiad ac wedi gwella ei radd, defnyddir y canlyniad cyntaf wrth gyfrifo mesur perfformiad ysgol, nid yr un olaf.

Cyfrifir y mesur ar gyfer pob myfyriwr - dyrennir pwyntiau i bob gradd ar raddfa symudol o A * i G. Mae sgôr cyfartalog yr holl fyfyrwyr yn rhoi sgôr cyfartalog yr ysgol
Felly byddai Gradd A * mewn TGAU yn derbyn 58 pwynt, byddai Gradd A yn derbyn 52 pwynt, byddai B yn derbyn 46 pwynt, a C 40 pwynt.

Y bwriad a'r nod yw rhoi mwy o ffocws ar godi ein dyheadau ar gyfer pob dysgwr. Mae'r mesurau newydd hyn yn cydnabod cyflawniad graddau uwch, yn ogystal ag ymdrechion disgyblion nad ydynt yn cyflawni'r radd C, gan gael gwared o'r ffocws cul ar ffin gradd C/D y mesurau blaenorol.

Mae'r mesurau newydd yn cynnwys y canlyniadau gorau mewn llythrennedd, rhifedd a TGAU gwyddoniaeth, yn ogystal â chanlyniadau gorau disgyblion ar gyfer chwe TGAU arall, neu gymwysterau cyfatebol, yn ychwanegol at sgôr pwyntiau Tystysgrif Her Sgiliau Bagloriaeth Cymru.

New Performance Measures at the end of year 11 from September 2019 (and therefore used for the first time for GCSE exams in 2022 because of Covid 19)

From September 2019, the traditional secondary school rating system of the gold standard 'five A* to C' GCSE grades was scrapped by the Welsh Government and replaced with a points score, known as the capped nine points score, which includes reporting on GCSEs which indicate a pupil's outcomes in literacy, numeracy and science.

This is how it works:

- There are nine qualifications that count in this measure, three fixed slots and six open slots.
- The fixed slots have to be a subject from the areas of literacy, numeracy and science.
- Literacy slot - either GCSE English language, Welsh language or the literature exams can count
- Numeracy slot - either GCSE maths or GCSE mathematics-numeracy can count
- Science slot – any science GCSE counts (where a student has a double award or the three separate sciences, the best grade counts)

The remaining six slots can use GCSEs that haven't been used in the three slots above or equivalent qualifications, for example BTEC or the Welsh Bacc skills Challenge Certificate.

Only the first result that is awarded for each student counts. If a student has re-sat an exam and improved their grade it is the first one that is used in the school performance measure calculation, not the last one.

The measure is calculated for each student – points are allocated to each grade on a sliding scale from A* to G. All students' scores in a school are then averaged to give the school score.

So a Grade A* at GCSE would receive 58 points, a Grade A would receive 52 points, a B would get 46 points, a C 40 points.

The intention and the aim is to place a greater focus on raising our aspirations for all learners. These new measures recognise the achievement of higher grades, as well as the efforts of pupils who do not achieve the C grade, removing the narrow focus on the C/D grade boundary of the previous measures.

The new measures include the best outcomes in literacy, numeracy and science GCSEs, as well as pupils' best results for six other GCSEs, or equivalent approved qualifications, in addition to the Welsh Baccaulaureate Skills Challenge Certificate points score.

Blaenoriaethau Gwella 2022 - 2023

- Parhau i ddatblygu'r Cwricwlwm Newydd
- Datblygu'r Iaith Gymraeg: Codi safonau yn y Gymraeg a gweithredu'r strategaeth iaith ar lefel uwch
- Datblygu sgiliau darllen, ysgrifennu a llefaredd.
- Cryfhau prosesau arweinwyr canol yn canolbwyntio ar addysgu a dysgu.
- Gwella presenoldeb plant bregus.

Darpariaeth Addysg Gorfforol

Yng nghyfnod allweddol 3, mae 3 gwrs o 50 munud ym mlwyddyn 7 a blwyddyn 8, a 2 gwrs ym mlwyddyn 9. Yng nghyfnod allweddol 4, mae 2 wers ym mlwyddyn 10 a 2 ym mlwyddyn 11.

Mae gan yr ysgol nifer o dimau llwyddiannus ac mae disgyblion a ddewiswyd ar gyfer y timau yn dangos lefelau priodol o ymrwymiad.

Newyddion a llwyddiannau Chwaraeon

Medi 2021

- Cyflwyno amserlen 5x60 i'r plant. Cynhaliwyd sesiynau 5x60 amser cinio yn y ganolfan hamdden gyda nifer o weithgareddau: badminton, pêl-rwyd, parkour, pêl-droed a dodgeball.

Hydref 2021

- Treialon Pêl droed Meirion Dwyfor ar gyfer merched o dan 13 a bechgyn o dan 12, 13, 14 a 15.

Tachwedd 2021

- Twrnamaint pêl droed i ferched blwyddyn 7, 8 a 9. Merched yn chwarae gemau 7 bob ochor.
- Twrnamaint Hoci Meirion Dwyfor i dîm merched dan 16

Ionawr 2022

- Traws gwlad Meirion Dwyfor.

Chwefror 2022

- Twrnamaint hoci Meirion Dwyfor i ferched o dan 14. Cafodd y twrnamaint ei gynnal yn Ysgol y Moelwyn
- Twrnamaint pêl rwyd i ferched dan 14 yn Nolgellau.
- Dosbarthiadau beicio Blwyddyn 11 + 10.

Mawrth 2022

- Wythnos yn Aberdyfi efo plant BL 7, 8 a 9 yn gwneud gweithgareddau awyr agored.
- Arholiad ymarferol AG
- Arolwg Chwaraeon Ysgolion

Mai 2022

- Diwrnod Rygbi i Ferched Blwyddyn 7 + 8 – WRU Mehefin 2022
- Diwrnod Mabolgampau

Improvement Priorities 2022 - 2023

- Continue to develop the New Curriculum
- Develop the Welsh Language: Raise standards in Welsh and operate the Welsh Language Strategy at a higher level.
- Develop reading, writing and oracy skills.
- Strengthen middle leader processes concentrating on teaching and learning.
- Improve attendance of vulnerable pupils.

Provision for PE

At key stage 3, there are 3 lessons of 50 minutes' in year 7 and year 8, and 2 lessons in year 9. At key stage 4, there are 2 lessons in year 10 and 2 in year 11.

The school has a number of successful teams and pupils selected for the teams show appropriate levels of commitment.

Sport News and Successes:

September 2021

- 5x60 timetable introduced to pupils: lunchtime 5x60 sessions held in leisure centre offering many activities: badminton, netball, parkour, football and dodgeball

October 2021

- Meirion Dwyfor football trials for girls U13 and boys U12, U13, U14 and under 15

November 2021

- Football tournament for girl's years 7, 8 and 9. Girls playing 7-a-side games
- Meirion Dwyfor Hockey Tournament for girls U 16

January 2022

- Meirion Dwyfor Cross Country competition February 2022
- Meirion Dwyfor Hockey tournament for girls U 14 held at Ysgol y Moelwyn
- Netball Tournament for girls U 14 at Dolgellau
- Year 11 + 10 Spinning Classes

March 2022

- Residential visit to Aberdyfi outdoor centre
- PE practical exam
- School Sports Survey

May 2022

- Year 7 + 8 Girls Rugby Open day – WRU June 2022
- Sports Day